



# Digest Quest as a Culminating Activity or Review

Introduce **Digest Quest** to the class before beginning. Explain to the students that **Digest Quest** is an online game with fun sound effects and eye-catching graphics that will guide them through the function and components of the digestive system.

**NOTE:** *Digest This* folder activities are not to be completed by the students if you have chosen to use **Digest Quest** as a culminating activity or review of the digestive system.

**Assessment opportunities** are provided for each activity below. Rubrics are available for downloading or printing on the **Digest Quest** page of [teachnutrition.org](http://teachnutrition.org).

## Activity 1

Either as a class in the computer lab or individually based on a computer schedule, students can move through the game at their own pace or they can play the game when they have free time.

It takes about one hour in total computer time for a student to complete the game, including all briefing screens and the multiple choice questions between game levels. Note that the *Digest This* folder activities are not included in this time estimate.

### Assessment of Learning

- Have students print and submit their multiple choice question results and use **Rubric 5: Understanding Basic Concepts** to assess students' understanding of the structure and function of the major organs of the digestive system.

## Activity 2

**Optional Writing Activity:** Students complete the culminating writing activity described in the Level 1 *Digest This* folder activity. Students can orally present their perspective/point of view writing to the class.

### Assessment for Learning

- Provide students with descriptive and timely feedback throughout the **writing** process using **Rubrics 6–8**.
- Assess students' **reading** using **Rubric 4: Reading for Meaning**.

### Assessment of Learning

- Assess students' **writing** (perspective/point of view) and knowledge of basic concepts (structure and function of the digestive system) using **Rubric 9: Writing Piece**.
- Assess students' **oral communication** using **Rubric 2: Speaking Skills** as students present their writing to the class.